

JOURNAL QUESTIONS

Kindergarten–2nd Grade

Draw a picture of :

- a) How you looked being safe today
- b) When someone was kind to you today
- c) When you were gentle today
- d) A time when people were working together today.
- e) When you saw someone helping another person today.

When you are done, put one sentence under the picture that describes it.

JOURNAL QUESTIONS

Grades 3–5

Cooperation

1. Write about a time you remember cooperation making a difference. (Note to teacher—remind students this can be an individual experience or between two people)
2. What are some things that get in the way of people cooperating?
3. What could you have done to help your group work better together?

Communication

1. Make a list of all the ways in which you have communicated non-verbally today.
2. Describe several different ways that you could communicate how you feel about something.
3. How is listening different from hearing? Give an example of a time when you might have heard someone without having listening to them?

Conflict Resolution

1. Give an example that shows how a conflict is like an escalator. Your example does not have to be from your own life and can be fictional.
2. List some strategies—that you have observed—that were used to manage conflict. How might you use these in your own life?
3. Write about a time when someone in your class resolved a conflict productively.
4. List 5 ways that you are similar to your classmates. List 5 ways in which you are different. How have these similarities and differences affected your participation in activities?

COMMUNICATIONS PROJECT

In doing this project, students will discover examples of how information is communicated in their school community.

Time Needed:

Part of a class period to introduce this project; homework or class time for groups to work on project; class time for presentations

Group Size:

The project should be done in groups of approximately 4 students.

The Project:

1. Divide students into small “project groups.” In their groups have them brainstorm all the ways they can think of that information is communicated within the school community. Give an example to get the brainstorm going.
2. Groups will then spend time exploring the school, searching for the different ways that people communicate with each other. Each group should find at least 10 different ways.
3. After students have completed their search, they should create a list of all of the different ways that they found.
4. Students should then try to find the similarities between the items on their lists and come up with categories for all of the items on their lists will. Examples of categories might be non-verbal, technology-related, etc.
5. As a group, students should also explore the following question: How could we better use these methods to improve communication and understanding in our community?
6. Finally, students should compile all of their information into a presentation. The presentation could be a collage, a written paper, a skit, or a poster.